

## Student Self-Reflection

Category / type	Outcome for students; result	Prompts (questions to ask)	Structures
Metacognition; thinking about our thinking	Being strategic as a reader, writer, thinker; Being able to set purpose for yourself and build stamina; Being able to "fix it" when meaning breaks down	What did you notice yourself doing as you read? How did you use ____ strategy to help you understand? How did you revise your thinking? [use language of thinking prompts] How did you fix up misunderstandings?	Annotating text; graphic organizers that ask for thinking along with content; conferring with readers
Thinking about ourselves as learners	Knowing themselves as learners & being able to self-advocate; Confidence; self-esteem Independence; Character development; willingness to take risks Motivation; engagement;	What works for you? What are you learning about yourself as a learner? How do you learn best? How did you stretch yourself today? What did your team/group do well? How did you contribute to your team? How could you improve your collaboration, communication, etc.	Quickwrite; exit tickets; conferring; dialogue

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Consolidation of new learning	Understanding of content; Retention of new learning; Summarizing	What did we learn today? What are the big ideas? Before we move on, what do you want to file in your mental filing cabinet? What concepts have you mastered? How do you know? What are you still fuzzy about?	Quickwrite; Exit ticket; Turn & talk; Group discussion; Discussion protocol
Self-assessment	Uncovering & correcting misconceptions; Goal-setting; Responsibility; Ownership; Purpose	What did you do well? What mistakes did you make and why? How are you learning from your mistakes? What do you need to keep in mind or do differently next time? What will you do to improve your understanding?	Refer back to LTs & self-assess; Compare your work to an exemplar – analyze differences; Fist of five; Thumbs up, sideways, down